

# *Day-by-Day Lesson Plans*

# *Term One*

*The 19th Century*

*The Famine & The Land War*



# Modern Times

	Day 1	Day 2
<b>Group Studies</b>		
<b>HISTORY</b>		
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 22: <i>The Congress of Vienna</i> (pg. 203-205, section 77). Then give an oral narration.	
The Saga of Ireland		Begin Chapter 25: <i>The Potato Famine</i> (pg. 313-315). Then give an oral narration.
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read <i>A Simple History of the Great Famine, 1845-1850</i> (pg. 151)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Read <i>The Shandon Bells</i> (pg. 93)	Re-read <i>The Shandon Bells</i> and tell your parent(s) what the poem was about
<b>Individual Studies</b>		
<b>PHYSICS</b>		
<b>1st-4th Class:</b> My First Book About Physics		Read and colour pg. 1
<b>1st-4th Class:</b> First Science Encyclopedia		Read <i>Forces</i> (pg. 88-89)
<b>5th-6th Class:</b> DK Science: A Children's Encyclopedia		Read <i>Forces and machines</i> (pg. 84-89) and make a brief outline
<b>5th-6th Class:</b> Famous Irish Scientists		We'll begin using this text in Term 2
<b>4th - 6th CLASS ADDITIONAL READING</b>		
Louis and Zélie: Holy Parents of St. Thérèse <i>Religion</i>	Chapter 1: <i>A Soldier's Son</i> (pg. 9)	Chapter 2: <i>Zélie and Her Mother</i> (pg. 19)
Around the World in 80 Days <i>Literature</i>	Read Chapters 1 through 4 this week. Then locate and label the following on a map or atlas: London, The English Channel, The Mediterranean Sea, Suez (Egypt)	
Winds of Change <i>History</i>	Begin reading <i>Winds of Change</i> . Read chapters 1 through 5 this week.	
<b>5th - 6th CLASS HISTORY WORKBOOK</b>		
The Saga of Ireland <i>Workbook</i>		

# The Famine

Term 1

Week 1

Day 3		Day 4
Group Studies		
<b>POLITICS</b>		
The Great Irish Politics Book		Read <i>Introduction</i> (pg. 2-3). Discuss: Five reasons governments exist. What would Ireland be like without one?
<b>TIMELINE &amp; GEOGRAPHY</b>		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read Chapter 1: <i>Hunger</i> (pg. 9)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Re-read <i>The Shandon Bells</i> (pg. 93) and draw a picture of the poem	Re-read <i>The Shandon Bells</i> one more time
<b>PHYSICS</b>		
Big Book of Science Experiments	Do experiment no. 36 on pg. 87: <i>Freefall</i>	
Optional Picture Book		<i>Forces Make Things Move</i> , by Kimberly Brubaker Bradley
<b>FINE ARTS</b>		
The Best of Schubert		Listen to tracks 1-4 and discuss
100 Objects	Look at Object 78: <i>Daniel O'Connell's 'Chariot'</i> . Read about the object and look at the image.	
Individual Studies		
<b>1st - 4th CLASS ADDITIONAL READING</b>		
The Happy Prince and Other Tales	Begin <i>The Happy Prince</i>	Complete <i>The Happy Prince</i>
The Miraculous Medal Religion	Chapters 1 and 2 (pg. 1)	Chapter 3 (pg. 11)
<b>NOTES</b>		
<i>Book Basket:</i> Try to find some picture books around your house or the Library on this period of history.		



# Modern Times

Day 1		Day 2
<b>Group Studies</b>		
<b>HISTORY</b>		
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 22: <i>St. John Vianney</i> (pg. 205-210, sect. 78-79). Then give an oral narration.	
The Saga of Ireland		Continue Chapter 25: <i>The Potato Famine</i> (pg. 315-318). Then give an oral narration.
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read Chapter 2: <i>Under the Hawthorn Tree</i> (pg. 18)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Read <i>'Tis, it is the Shannon's Stream</i> (pg. 90) by Gerald Griffin and begin to memorise the first stanza	Re-read <i>'Tis, it is the Shannon's Stream</i> and tell your parent(s) what the poem was about. Continue memorising.
<b>Individual Studies</b>		
<b>PHYSICS</b>		
<b>1st-4th Class:</b> My First Book About Physics		Read and colour pg. 10-11
<b>1st-4th Class:</b> First Science Encyclopedia		
<b>5th-6th Class:</b> DK Science: A Children's Encyclopedia		Read <i>Turning forces</i> (pg. 90-95) and outline
<b>5th-6th Class:</b> Famous Irish Scientists		
<b>4th - 6th CLASS ADDITIONAL READING</b>		
Louis and Zélie: Holy Parents of St. Thérèse <i>Religion</i>	Chapter 3: <i>Louis' Journeys</i> (pg. 29)	
Around the World in 80 Days <i>Literature</i>	Read Chapters 5 through 9 this week. Then locate and label: Red Sea, Arabian Sea, India, Bombay (Mumbai)	
Winds of Change <i>History</i>	Continue reading <i>Winds of Change</i> . Read chapters 6 through 9 this week.	
<b>5th - 6th CLASS HISTORY WORKBOOK</b>		
The Saga of Ireland <i>Workbook</i>		

# The Famine

Term 1

Week 2

Day 3		Day 4
Group Studies		
<b>POLITICS</b>		
The Great Irish Politics Book		Read <i>How Did We Get Here</i> (pg. 4-7). Discuss the Brehon Laws. Were they fair? Or are laws today more fair?
<b>TIMELINE &amp; GEOGRAPHY</b>		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read Chapter 3: <i>Nothing to Eat</i> (pg. 27)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Re-read <i>'Tis, it is the Shannon's Stream</i> (pg. 90) and continue memorising the first stanza	Re-read <i>'Tis, it is the Shannon's Stream</i> and begin to work on the second stanza
<b>PHYSICS</b>		
Big Book of Science Experiments	Do experiment no. 42 on pg. 100: <i>Friction</i>	
Optional Picture Book		<i>Sunshine Makes the Seasons</i> , by Franklyn M. Branley
<b>FINE ARTS</b>		
The Best of Schubert		Listen to tracks 5-9 and discuss
100 Objects	Look at Object 81: <i>Empty Cooking Pot</i> . Read about the object and look at the image.	
Individual Studies		
<b>1st - 4th CLASS ADDITIONAL READING</b>		
The Happy Prince and Other Tales		Read <i>The Nightingale and the Rose</i>
The Miraculous Medal <i>Religion</i>	Chapters 4 and 5 (pg. 16)	Chapter 6 (pg. 21)
<b>NOTES</b>		



# Modern Times

Day 1		Day 2
<b>Group Studies</b>		
<b>HISTORY</b>		
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 23: <i>Harmful Repercussions</i> (pg. 211-215, sect. 80-81). Then give an oral narration.	
The Saga of Ireland		Finish reading Chapter 25: <i>The Potato Famine</i> (pg. 318-321). Then give an oral narration.
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read Chapter 4: <i>On Their Own</i> (pg. 40)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Re-read ' <i>Tis, it is the Shannon's Stream</i> (pg. 90) and continue working on the second stanza	Re-read ' <i>Tis, it is the Shannon's Stream</i> and continue memorising
<b>Individual Studies</b>		
<b>PHYSICS</b>		
<b>1st-4th Class:</b> My First Book About Physics		Read and colour pg. 12-13
<b>1st-4th Class:</b> First Science Encyclopedia		Read <i>Forces and motion</i> (pg. 90-91)
<b>5th-6th Class:</b> DK Science: A Children's Encyclopedia		Read <i>Gravity</i> (pg. 96-99) and outline
<b>5th-6th Class:</b> Famous Irish Scientists		
<b>4th - 6th CLASS ADDITIONAL READING</b>		
Louis and Zélie: Holy Parents of St. Thérèse <i>Religion</i>	Chapter 4: <i>Trials and Lace</i> (pg. 52)	Chapter 5: <i>The Bridge of Saint Leonard</i> (pg. 66)
Around the World in 80 Days <i>Literature</i>	Read Chapters 10 through 14 this week. Then locate and label: India, Bombay (Mumbai), Calcutta (Kolkata)	
Winds of Change <i>History</i>	Read chapters 10 through 15 this week.	
<b>5th - 6th CLASS HISTORY WORKBOOK</b>		
The Saga of Ireland <i>Workbook</i>		Complete the fill in the blank and true/false questions for Chapter 25

# The Famine

Term 1

Week 3

Day 3		Day 4
Group Studies		
<b>POLITICS</b>		
The Great Irish Politics Book		Read <i>Monarchy</i> (pg. 8-9). Discuss the monarchies you have learned about, in England or other countries.
<b>TIMELINE &amp; GEOGRAPHY</b>		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
<b>READ ALOUD</b>		
Under the Hawthorn Tree	Read Chapter 5: <i>The Road to the Workhouse</i> (pg. 55)	
<b>POETRY</b>		
Favourite Poems We Learned in School	Re-read ' <i>Tis, it is the Shannon's Stream</i> (pg. 90) and continue memorising the complete poem	Recite ' <i>Tis, it is the Shannon's Stream</i> for the rest of the family to enjoy!
<b>PHYSICS</b>		
Big Book of Science Experiments	Do experiment no. 37 on pg. 89: <i>Gravity</i>	
Optional Picture Book		<i>Gravity Is a Mystery</i> , by Franklyn M. Branley
<b>FINE ARTS</b>		
The Best of Schubert		Listen to tracks 10-12 and discuss
100 Objects	Look at Object 82: <i>Emigrant's Teapot</i> . Read about the object and look at the image.	
Individual Studies		
<b>1st - 4th CLASS ADDITIONAL READING</b>		
The Happy Prince and Other Tales		Read <i>The Selfish Giant</i>
The Miraculous Medal <i>Religion</i>	Chapters 7 and 8 (pg. 30)	Chapter 9 (pg. 39)
<b>NOTES</b>		
<i>5th - 6th Class Additional Reading:</i> Check your child's progress this week. If he is very far behind, encourage him to catch up. If he is ahead, you can optionally suggest some other additional reading titles about this time period.		
<i>Physics:</i> The week's picture book has a lot of U.S. measurements—just explain that these are another way of measuring.		
<i>Optional:</i> teach your older children to convert between U.S. measurements and scientific measurements!		