

Day-by-Day Lesson Plans

Term One

*The Protestant Revolt &
The Catholic Counter-Reformation*

The 1500s AD



Reformation & Revolutions

	Day 1	Day 2
Group Studies		
HISTORY		
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 1: <i>Leaving Behind the Middle Ages</i> (pg. 1-5, sections 3-4). Then give an oral narration.	
The Saga of Ireland		Begin Chapter 18: <i>The Wars of the Tudors</i> (pg. 249-254). Then give an oral narration.
READ ALOUD		
Red Hugh, Prince of Donegal	Read Chapter 1 (pg. 11)	
POETRY		
Favourite Poems We Learned in School	Read <i>All Things Bright and Beautiful</i> (pg. 40)	Re-read <i>All Things Bright and Beautiful</i> and discuss what the poem was about
Individual Studies		
CHEMISTRY		
1st-4th Class: First Science Encyclopedia		Read <i>Advances in science</i> (pg. 6-7)
1st-4th Class		We'll begin our Chemistry colouring and activity book in Term 2
5th-6th Class: DK Science: A Children's Encyclopedia		Read <i>Great inventions</i> (pg. 288-289) and outline
5th-6th Class: Mystery of the Periodic Table		Read Chap. 1: <i>The Puzzle</i> (pg. 1)
4th - 6th CLASS ADDITIONAL READING		
Saint Ignatius and the Company of Jesus <i>Religion</i>	Chapter 1: <i>The Fall of Pamplona</i> (pg. 7)	
Beautiful Stories from Shakespeare (E. Nesbit) <i>Literature</i>	<i>A Midsummer Night's Dream</i> (pg. 1)	<i>The Tempest</i> and <i>As You Like It</i> (pg. 11)
Crossbows and Crucifixes <i>History</i>	Begin reading <i>Crossbows and Crucifixes</i> . You should read 1 or 2 chapters per week.	
5th - 6th CLASS HISTORY WORKBOOK		
The Saga of Ireland <i>Workbook</i>		

Reformation

Term 1

Week 1

Day 3		Day 4
Group Studies		
HISTORY		
120 Step-by-Step History Projects		This week or next: Make <i>either</i> the <i>Aztec tortillas</i> (pg. 50) or the <i>Inca bean stew</i> (pg. 52)
TIMELINE & GEOGRAPHY		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
READ ALOUD		
Red Hugh, Prince of Donegal	Read Chapter 2 (pg. 17)	
POETRY		
Favourite Poems We Learned in School	Read <i>Psalms 104 (103 Douay-Rheims)</i> in your Bible; discuss the similarities with the poem	Re-read <i>All Things Bright and Beautiful</i> one last time
CHEMISTRY		
Big Book of Science Experiments	Do experiment no. 11 on pg. 25: <i>Solution: Concentration</i>	
DK: The Periodic Table Book		Look over the book, then read <i>Foreword</i> (pg. 6-7)
FINE ARTS		
Palestrina Missa Papae Marcelli & Motets (Sistine Chapel Choir)		Listen to tracks 1 and 2: <i>Missa Papae Marcelli: Kyrie</i> and <i>Gloria</i> a few times and discuss
Renaissance Art Masterpieces (MercyforMarthas.com)	Read the introduction, then study <i>The Annunciation</i> (pg. 3-4) and discuss the questions	
Individual Studies		
1st - 4th CLASS ADDITIONAL READING		
Saint Robert <i>Religion</i>	We'll begin this book in Week 4	
Saint Philip of the Joyous Heart <i>Religion</i>	Chapter 1: <i>Pippo Buono--Good Little Phil</i> (pg. 11)	Chapter 2: <i>Long Live Florence!</i> (pg. 20)
NOTES		
<i>Book Basket:</i> Try to find some picture books around your house or the Library on this period of history.		
<i>Chemistry:</i> For the <i>Big Book of Science Experiments</i> , complete the <i>See for Yourself</i> part and discuss <i>What Happened?</i>		
Your older children may then also enjoy thinking about the <i>Challenge</i> . (You'll need two plastic bottles for most of the experiments in Term 1.)		



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Group Studies		
HISTORY		
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 1: <i>A Friendly Rivalry</i> (pg. 5-9, sect. 5-6). Give an oral narration.	
The Saga of Ireland		Finish reading Chapter 18: <i>The Wars of the Tudors</i> (pg. 254-262). Then give an oral narration.
READ ALOUD		
Red Hugh, Prince of Donegal	Read Chapter 3 (pg. 23)	
POETRY		
Favourite Poems We Learned in School	Read <i>Nature's Child</i> (pg. 40) by JM Synge and begin memorising the first stanza	Re-read <i>Nature's Child</i> and discuss what the poem was about. Continue memorising.
Individual Studies		
CHEMISTRY		
1st-4th Class: First Science Encyclopedia		Read <i>Advances in science, cont.</i> (pg. 8-9)
1st-4th Class		
5th-6th Class: DK Science: A Children's Encyclopedia		Read <i>Great inventions, cont.</i> (pg. 290-291) and outline
5th-6th Class: Mystery of the Periodic Table		Read Chap. 2: <i>The First Chemists?</i> (pg. 4)
4th - 6th CLASS ADDITIONAL READING		
Saint Ignatius and the Company of Jesus <i>Religion</i>	Chapter 2: <i>The Restless Spirit</i> (pg. 21)	
Beautiful Stories from Shakespeare (E. Nesbit) <i>Literature</i>	<i>The Winter's Tale</i> and <i>King Lear</i>	<i>Twelfth Night</i>
Crossbows and Crucifixes <i>History</i>	Continue to read this text	
5th - 6th CLASS HISTORY WORKBOOK		
The Saga of Ireland <i>Workbook</i>		Complete fill in the blank and multiple choice questions for Chapter 18

Reformation

Term 1
Week 2

Day 3		Day 4
Group Studies		
HISTORY		
120 Step-by-Step History Projects		If you haven't already: Complete making either the <i>Aztec tortillas</i> (pg. 50) or the <i>Inca bean stew</i> (pg. 52)
TIMELINE & GEOGRAPHY		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
READ ALOUD		
Red Hugh, Prince of Donegal	Read Chapter 4 (pg. 29)	
POETRY		
Favourite Poems We Learned in School	Re-read <i>Nature's Child</i> (pg. 40) and continue memorising the first stanza	Re-read <i>Nature's Child</i> and begin to work on the second stanza
CHEMISTRY		
Big Book of Science Experiments	Do experiment no. 12 on pg. 27: <i>Solubility</i>	
DK: The Periodic Table Book		Read <i>Elemental building blocks</i> (pg. 8-9)
FINE ARTS		
Palestrina Missa Papae Marcelli & Motets (Sistine Chapel Choir)		Listen to track 3 <i>Missa Papae Marcelli: Credo</i> a few times and discuss
Renaissance Art Masterpieces (MercyforMarthas.com)	Study <i>San Zaccaria</i> (pg. 5-6) and discuss the questions	
Individual Studies		
1st - 4th CLASS ADDITIONAL READING		
Saint Robert <i>Religion</i>		
Saint Philip of the Joyous Heart <i>Religion</i>	Chapter 3: <i>Siege</i> (pg. 36)	Chapter 4: <i>Farwell to Florence</i> (pg. 48)
NOTES		
5th-6th Class Additional Reading: <u>Optional</u> : Give an oral narration (to your parents or other family members) on what you have read so far (for one or more books). Discuss the material.		
Parents: Your child is learning to pace himself when reading larger texts independently. Provide guidance or other aids to stay on task, as needed.		



Reformation & Revolutions

		Day 1	Day 2
Group Studies			
HISTORY			
The Story of Civilization, Vol. III: The Making of the Modern World	Read/Listen to Chap. 3: <i>Human Weakness in the Church</i> (pg. 21-23, sect. 9-10). Give an oral narration.		
The Saga of Ireland		Begin Chapter 19: <i>The Desmond Rebellion</i> (pg. 263-267). Then give an oral narration.	
READ ALOUD			
Red Hugh, Prince of Donegal	Read Chapter 5 (pg. 37)		
POETRY			
Favourite Poems We Learned in School	Re-read <i>Nature's Child</i> (pg. 40) and continue working on the second stanza	Re-read <i>Nature's Child</i> and continue memorising	
Individual Studies			
CHEMISTRY			
1st-4th Class: First Science Encyclopedia		Read <i>What's the matter?</i> (pg. 52-53)	
1st-4th Class			
5th-6th Class: DK Science: A Children's Encyclopedia		Read <i>Defining matter</i> (pg. 8-9) and outline	
5th-6th Class: Mystery of the Periodic Table		Read Chap. 3: <i>Earth, Air, Fire, Water</i> (pg. 12)	
4th - 6th CLASS ADDITIONAL READING			
Saint Ignatius and the Company of Jesus <i>Religion</i>	Chapter 3: <i>The Shrine at Montserrat</i> (pg. 34)		
Beautiful Stories from Shakespeare (E. Nesbit) <i>Literature</i>	<i>Much Ado About Nothing</i>	<i>Romeo and Juliet</i>	
Crossbows and Crucifixes <i>History</i>	You should be around Chapter 5 at the beginning of this week		
5th - 6th CLASS HISTORY WORKBOOK			
The Saga of Ireland <i>Workbook</i>			

Reformation

Term 1

Week 3

Day 3		Day 4
Group Studies		
HISTORY		
120 Step-by-Step History Projects		This week or next: Make the <i>Aztec feather fan</i> (pg. 114)
TIMELINE & GEOGRAPHY		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
READ ALOUD		
Red Hugh, Prince of Donegal	Read Chapter 6 (pg. 49)	
POETRY		
Favourite Poems We Learned in School	Re-read <i>Nature's Child</i> (pg. 40) and continue memorising the complete poem	Have your child recite <i>Nature's Child</i> for the rest of the family to enjoy!
CHEMISTRY		
Big Book of Science Experiments	Do experiment no. 13 on pg. 30: <i>True Solutions</i>	
DK: The Periodic Table Book		Read <i>Chemical discoveries</i> (pg. 10-11)
FINE ARTS		
Palestrina Missa Papae Marcelli & Motets (Sistine Chapel Choir)		Listen to tracks 4 and 5: <i>Missa Papae Marcelli: Sanctus</i> and <i>Agnus Dei</i> a few times and discuss
Renaissance Art Masterpieces (MercyforMarthas.com)	Study <i>St. Jerome Reading in the Country</i> (pg. 7-8) and discuss the questions	
Individual Studies		
1st - 4th CLASS ADDITIONAL READING		
Saint Robert <i>Religion</i>		
Saint Philip of the Joyous Heart <i>Religion</i>	Chapter 5: <i>Philip Tries to be a Merchant</i> (pg. 59)	Chapter 6: <i>A Pilgrimage to Gaeta</i> (pg. 69)
NOTES		
<i>5th - 6th Class Additional Reading:</i> Check your child's progress this week. If he is very far behind, do encourage him to catch up. If he is ahead, you can optionally suggest some other additional reading titles about this time period.		