The Hedge School



Fifth Class Gaeilge

Course Manual

Day-by-Day Lesson Plans & Instructional Tips

Authentically Irish, Faithfully Catholic

Dia is Muire agus Pádraig duit!

Dear Parents,

THANK YOU SO MUCH FOR SELECTING *The Hedge School* for your curriculum provider for Fifth Class Irish. We are very excited to have you with us and we are looking forward to working with you and your family this year and beyond!

The study and love of our native language is a very important subject. We encourage children to really love Irish by selecting a relevant and engaging textbook, *Caint is Comhrá.* We provide complete answers to the exercises in the *Main Textbook* and in the *Portfolio*— all in our custom-made Answer Key written by a Gaelscoil teacher. *Caint is Comhrá* also offers a range of online resources to help non-natives (or mothers who haven't studied Irish in a while!) teach Irish to their children. The pronunciations given online are excellent to help your child learn to speak and understand Irish well!

Next, we work on your child's reading and vocabulary with the delightful and vintage *Soilse* series. Finally, we continue our study of Irish Grammar, which we began in Third Class.

Grading Rubrics

Some parents like to keep 'grades' or 'marks' for their children. This is not currently required by Irish law for home educating parents, but you may choose to do so, or not. (Note: this is new for Fifth Class.)

A note on grades:
Although this is a Primary School Level course, it can be helpful to understand the grading equvalancies for the Junior Certificate (and beyond). *This is just for your own information.* Each subject area is graded on a 100-point scale. The scores and their associated discriptive rankings are as follows:

Points Earned	New Junior Certificate Grading Scale
90-100	Distinction
75-89	Higher Merit
55-74	Merit
40-54	Achieved
20-39	Partially Achieved
0-19	Not Graded

Answer Key

Soilse Readers: Sléibhte and Coillte

Sléibhte: Leabhar 5

An madra cróga, pg. 6

Exercise A

1. Bhí Síle crosta le Bran mar d'éalagih Bran ón teach gan chead.
2. Dúirt sí, "Ná himigh mar sin arís" le Bran.
3. Bhí bean ag teach ina dtreo.
4. Sciob gadaí an mala ón mbean.
5. Chonaic Bran cad a tharla.
6. Lean Bran an gadaí agus é ag tafann an t-am go léir. Rug sé ar an mála freisin.
7. Rith an gadaí amach as an bpáirc.
8. Bhí an bhean ann nuair a d'oscail Síle an doras.
9. Scuabann Síle an madra gach lá.

Exercise B

1. a) nuair a chuala sí an scéal faoi Bhran.
   b) nauir a thug Síle dinnéar mór dó.
   c) nuair a chonaic mé an taibhse.
2. a) léi
   b) leat
   c) liom
   d) leis

Exercise C

ag	sa
sé	sé
é	sé ag
sé an	sé an
sé	an
mála	

Fearcorcha agus an taibhse, pg. 9

Exercise A

1. Cheannaigh Feardorcha seanchaisleán.
2. Ní raibh a fhios aige go raibh taibhse ann.
3. Tháinig an taibhse anuas an simléar.
4. Bhí aghaidh chrosta ar an taibhse agus bhí sí ag screadadh go hard.
5. Dúirt an Feardorcha léi, "Failth romhat isteach".
6. Bhí sí ag scread an t-am go léir agus shiúil sí amach trí bhalla amháin agus ar ais trí bhalla eile.
7. Bhí Feardorcha ag gáire is ag gáire agus bhí a spéaclaí ag léim suas síos ar a shrón.
8. Chuaigh an taibhse síos an cnoc, amach an geata agus transna an bhóthair.

Aois: 10 – deich mbliana d'aois

Answers: Caint is Comhrá 5

Mo chlann – cé mhéad duine?	6 – seisear
Cé mhéad deartháir atá agat?	2 – beirt deartháireacha
Cé mhéad deirfiúr atá agat?	1 – deirfiúr amháin
Cad is ainm dóibh?	Azi, Bako agus Ema is ainm dóibh.
Inis dom fút féin. (gruaig, súile):	Gruaig dhubh, súile donna, ard agus láidir
Inis dom faoi do chlann. (col ceathracha, aintín, uncail):	Beirt chol ceathracha

Mo Chlann

Ode is ainm dom. Tá mé deich mbliana d'aois. Tá seisear i mo chlann. Tá beirt deartháireacha agam. Tá deirfiúr amháin agam freisin. Azi, Bako agus Ema is ainm dóibh. Is mise an duine is sine i mo chlann. Tá gruaig dhubh orm agus tá súile donna agam. Tá mé ard agus láidir. Tá aintín, uncail, beirt chol ceathracha, seanathair agus seanmháthair agam. Is aoibhinn liom mo chlann.

Unit 2: Plean an Tí: Main Textbook

E Smaoinigh Anois, pg. 14

1. sa pholainn
2. clann thomáis
3. meaisín níocháin agus triomadóir ann
4. sé thíos staighre
5. ag a cúig a chlog
6. Is fearr liom ……

F Féach ar na Focail, pg. 14

Draw a picture for each sentence.

1. Tomás showed Natalia the plan of the house.
2. There was a large sink near the window.
3. There were three stools (barstools/ tall chairs) around the kitchen island.
4. There was a bunk bed in the bedroom.

G Gramadach 1, pg. 15

1. mo chónaí
2. do chónaí
3. ina chónaí
4. ina cónaí
5. inár gcónaí
6. bhur gcónaí
7. ina gcónaí

H Gramadach 2, pg. 15

1. thuas
2. ag dul síos
3. ag dul suas
4. thíos

I Briathra, pg. 16

Revise the rules for the past tense (Aimsir Chaite—Inné) and compare these with the rules for the present tense (Aimsir Láithreach—Gach Lá).

1. Ghlanamar
2. Ar bhris
3. Níor bhris
4. Bhris
5. Glanaim
6. Ní ghlanann
7. Glanaimid
8. Ní bhrisim
9. An nglanann
10. Glanann

J Foghraíocht, pg. 17

Na litreacha nd

1. An ndúirt
2. ár ndán
3. An ndúnann tú
4. a ndroim
5. seacht ndoras

Na litreacha dt

1. An dtógann tú
2. seacht teach
3. ár dtír
4. An dtéann tú
5. ár dteaghlach

Unit 2: Plean an Tí: Portfolio

A Smaoinigh Arís, pg. 7

1. in árasán in estát mór
2. Tomás ina chonaí
3. Tomás plean an tí do Natalia
4. Leag siad balla idir an seomra suite agus an chistin
5. Bhí doirteal nua iontach in aice leis an bhfuinneog
6. Bhí seomra codlata Aoife thuas staighre

B Éist go Géar : Éist, Tarraing agus Scríobh, pg. 7

Doirteal sa seomra folctha	Ceithre chathaoireacha arda timpeall an oileáin sa chistin
Inneall níocháin sa seomra fóntais	Leaba bhunk sa seomra codlata

C Foclóir, pg. 8

1. Bhí cistin agus seomra fóntais nua thíos staighre.
2. Leag siad an balla idir an seomra suite agus an chistin.
3. Cheangail an pluiméir an miasniteoir leis an uisce.
4. Bhí an reoiteoir ábalta ciúbanna oighir a dhéanamh go tapa.
5. Chuir siad na gréithe, potaí agus uirlisí cistine sna cófraí.
6. Bhí Aoife an-bhródúil as a seomra codlata nua.

Fifth Class

	Day 1	Day 2
WEEK 23		
Caint is Comhrá *5*	Read *Dráma* (pg. 106-107). Then complete *Foclóir* (pg. 105). Digital Resources: *Súil Siar 2*	Re-read *Dráma* (pg. 106-107). Then complete *Spraoi le Gramadach agus Briathra* (pg. 105). Digital Resources: *Súil Siar 2*
Caint is Comhrá *Portfolio*	Copy the words and write a sentence for *An Luan* (pg. 67). Then complete *Bain Triail as 1* and *Fochalchuardach* (pg. 65-66).	Copy the words and write a sentence for *An Mháirt* (pg. 67). Complete *Bain Triail as 2* and *Spraoi le Briathra 1 agus 2* (pg. 65-66).
Irish Grammar		Continue learning the irregular verbs on pg. 115-117 (*clois - faigh*).
WEEK 24		
Caint is Comhrá *5*	Study *Foclóir Nua.* Then learn *Eiseamláirí Teanga* and *Frása na Coicíse* (pg. 109). Say these a number of times until you know them well. Digital Resources: *Aonad 11: Foclóir Nua, Litriú*.	Revise the *Foclóir Nua* (pg. 109). Read *Léigh an Scéal* (pg. 110-111). Complete *Smaoinigh Anois* (pg. 112) and practise the **/tá/** sound (*Foghraíocht* on pg. 115). Digital Resources: *Aonad 11: Foclóir Nua, Scéal, Tascanna Tuisceana, Foghraíocht, Litriú*.
Caint is Comhrá *Portfolio*	Copy the words and compose a sentence for *Seachtain 1: An Luan* (pg. 73)	Copy the words and write a sentence for *Seachtain 1: An Mháirt* (pg. 73). Then complete *Foclóir* (pg. 70).
Irish Grammar		Continue learning the irregular verbs on pg. 117-119 (*feic - tabhair*).
NOTES		

Gaeilge

Term 3
Weeks 23-24

	Day 3	Day 4
WEEK 23		
Caint is Comhrá 5	Re-read *Dráma* (pg. 106-107). Then complete *Smaoinigh Anois* (pg. 108). Digital Resources: *Súil Siar 2*	Re-read *Dráma* (pg. 106-107). Then complete *Féach ar na Focail* (pg. 108). Digital Resources: *Súil Siar 2*
Caint is Comhrá *Portfolio*	Copy the words for *An Chéadaoin* and compose a sentence (pg. 67). Complete *Críochnaigh an Scéal* (pg. 67).	Copy the words for *An Déardaoin* and compose a sentence (pg. 67). Then complete *Seánra Scríbhneoireachta* (pg. 68).
Coillte	Read pg. 13-14. Look up any unknown words in an Irish-English dictionary, as needed.	
WEEK 24		
Caint is Comhrá 5	Re-read *Léigh an Scéal* (pg. 110-111). Then complete *Féach ar na Focail* (pg. 112) and *Gramadach 1* (pg. 113). Digital Resources: *Aonad 11: Léigh an Scéal, Tascanna Tuisceana, Gramadach, Litriú*.	Read *Caint is Comhrá* (pg. 116-117) and then complete *Briathra* (pg. 114). Digital Resources: *Aonad 11: Teanga ó Bhéal, Briathra, Litriú.*
Caint is Comhrá *Portfolio*	Copy the words for *An Chéadaoin* and compose a sentence (pg. 73). Then complete *Spraoi le Gramadach 1* (pg. 70).	Copy the words for *An Déardaoin* and compose a sentence (pg. 73). Complete *Teanga ó Bhéal* and *Spraoi le Briathra* (pg. 71-72).
Coillte	Read pg. 15-17. Look up any unknown words in an Irish-English dictionary, as needed	
NOTES		