

The Hedge School



First Class Gaeilge

Course Manual

Day-by-Day Lesson Plans & Instructional Tips

Authentically Irish, Faithfully Catholic

Have him copy all the words in pink and write or draw a definition for them, using the translations provided in the Answer Key as necessary.

It is okay if it is not an exact translation of the text—we will work on that later! For now, we are looking to ensure a good understanding of the words in context, with help from the picture. Review the assigned pages if necessary.

The full Answer Key is located after this Introduction.
The Day-by-Day Lesson Plans then follow.

Finally, if you desire a little more Irish in your free reading time, there are a plethora of Irish language readers available for free online. Simply go to the *Séideán Si* programme website for First Class (<https://seideansi.ie/rang-a-haon.php>) and scroll down to "Áiseanna Breise Ranga" ("Supplementary Class Resources"). Download the ZIP file and open "Leabhairini Rang 1". There are several little books organised by increasing reading difficulty. Feel free to have your child read as many or as few as desired, according to their interests. We'd recommend one extra book every second week. (Note that there are also interactive resources aimed at children on this same page. If you are happy with screen time for your child, he may enjoy some of these Irish-languages activities.)

Translation Notes & Answer Key

Ceacht 1: Féach Orm! Look at me! Talk with your child about the people in your family and what they are doing. Try to use as many verbs as you can! Try to use as much Irish in every-day situations as you can! *This is the real key to ensuring your child becomes fluent in our native language.*

Phrases to Use: Each Unit we will have a "Phrase(s) to Use"; try to use the Irish *each time* you would normally say the English phrase to your child!

Go raibh maith agat

Thank you

Tá fáilte romhat

You're welcome

Poem & Pronunciation Note:

<i>Poem:</i> Ó labhair an teanga Ghaeilge liom,	O speak the Irish language to me
A chuid mo chroí 's a stór,	My heart's beloved treasure
An teanga a labhair mo mháthair liom,	The language my mother spoke to me,
In Éirinn ghlas fadó.	In green Ireland, long ago.

A note on pronunciation: Read this aloud to your child:

Éist: D'ith Daideo dinnéar deas Dé hAoine. (Grandad ate a nice dinner on Friday.)

Say these words slowly for your child to hear and repeat, being sure to pronounce the -d- correctly!:

Éist arís: dearg dinnéar deas Daidí Daideo
(Listen again: red dinner nice Daddy Grandad)

Week 1

Day 3:

1. Cé atá ag léamh? ag caoineadh? ag ól? ag tafann?

Who is reading? crying? drinking? barking?

*Answers to questions beginning in "Cé atá ag" can be given as "Tá/Níl...ag..."

2. An bhfuil Clíona ag gáire? Rossa ag léim? Mamó ag tafann?

Is Clíona laughing? Rossa jumping? Grandma barking?

*Answers to questions beginning in "An bhfuil" can be given as "Ta/Níl (person) ag (verb)"

3. Céard atá ar Róló?

What does Róló have?

*Answers to the questions beginning in "Céard atá ar" can be given as "Tá/Níl...ar..."

4. Céard atá ar Mhamó? ar Chlíona? ar Mhamaí?

What does Grandma have? Clíona? Mammy?

Answers to the questions beginning in "Céard atá ag" can be given as "Tá/Níl...ag..."

Day 4:

Some ideas to discuss the picture with your child:

Céard a fheiceann tú sa phictiúr? <i>What do you see in the picture?</i>	Feicim / Ní fheicim ... <i>I see/ I do not see...</i>
Cé atá ag ...? <i>Who is...?</i>	Tá / Níl ... ag ... <i>Yes/ No...</i>
Céard atá ar ...? <i>What is on...?</i>	Tá ... (éadaí) ar ... (duine). <i>There is... (clothes) on ... (person).</i>
An bhfuil dath (dearg/donn)... ar ...? <i>Is there a colour (red/brown)... on ...?</i>	Tá / Níl dath ... ar .. <i>Yes / No colour ... on ..</i>

Your child may or may not remember the Irish learned in the Infant classes; for now, it is okay if their answers are not fully in Irish. That will come as we revise the vocabulary already learned and expand upon that!

Week 2:

Day 4:

1. An bhfuil bríste dearg, gorm, bán ag Clíona?
Does Clíona have red, blue, white trousers?
2. An bhfuil t-léine bán, oráiste ag Rossa?
Does Rossa have a white, orange, yellow t-shirt?
3. An bhfuil clogad ar Mhamó?
Is Grandma wearing a helmet?
4. An bhfuil cóta buí, dearg ar Chlíona?
Does Clíona have a yellow or red coat?
5. An bhfuil buataisí ar Dhaideo?
Does Grandad have boots?

Week 3:

Day 2: Answers to *Exercise F* (pg. 7):

1. Is mise Neasa.
2. Is mise Mamó.
3. Is mise Rossa.
4. Is mise Clíona.

Be sure to check for proper use of the fada. If you have not already done so, be sure to point out this important part of our language. For your own revision, the fada is the little right-slanting line above a letter. It can be added to any vowel (aeiou)—to make a new letter. For example, the word *lón* means “lunch”; but a *lon* is a blackbird!

Day 3:

1. An bhfuil geansaí gorm ort? An bhfuil bróga corcra ort? (*Tá/ Níl*)
Are you wearing a blue jumper? Are you wearing purple shoes? (*I do/ I do not...*)
2. An bhfuil feadóg agat? clogad agat? téad scipeála agat?
Do you have a whistle? do you have a helmet? do you have a skipping rope?

		Day 1	Day 2
WEEK 22			
As go Brách Liom A			Help your child to complete pg. 41: Say the word and colour the pictures which begins with the <i>o</i> sound. Practise saying the words a few times. (An <i>othar</i> is a patient; <i>olann</i> is wool.)
Bun go Barr 1	Pg. 44-45: Teach your child the vocabulary, then use the new words everyday! Discuss the picture: 1. Cad é seo? Cad é sin? 2. Cé / Céard atá sa phictiúr? 3. Cé a fheiceann tú sa siopa?		Teach your child some additional vocabulary: airgead (money); ... agus ... (and); bréagáin (toys). Then read the Poem and Pronunciation Note.
WEEK 23			
As go Brách Liom A			Help your child to complete pg. 43: Say the word and colour the pictures which begins with the <i>b</i> sound. Practise saying the words a few times.
Bun go Barr 1	Look at <i>Exercise B</i> (pg. 47). Practise forming sentences using <i>Fecim ___ agus ___</i> . Then have your child copy out 2 dialogues (ex. <i>Céard a fheiceann tú? Fecim buicéad agus spád</i>)		<i>Exercise C</i> (pg. 48): Revise the toy vocabulary words then have your child do the Cuardach Focal (word search). Re-read the Poem and the Pronunciation Note.
WEEK 24			
As go Brách Liom A			Help your child to complete pg. 45: Tick the box where do you hear the <i>o</i> sound in the word: the beginning, middle or end?
Bun go Barr 1	Revise the conversations and vocabulary we have studied. Then have your child complete <i>Exercise D</i> (pg. 48) (see the Answer Key for instructions) and then colour their drawing! Re-read the Poem and the Pronunciation Note.		Have your child complete <i>Exercise E</i> (pg. 49): Bris an cód. Scríobh. (Break the code. Write the sentences below the picture.) Re-read the Poem and the Pronunciation Note.
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	Day 3	Day 4
WEEK 22		
As go Brách Liom A		Help your child to complete pg. 42: Say the word and colour the pictures which begins with the <i>l</i> sound. Practise saying the words a few times.
Bun go Barr 1	Discuss the picture on pg. 44-45: 1. An bhfuil leabhar, bus, teidí, balún srl. sa phictiúr? 2. Cén dath atá ar an gcarr, ar an mbus, ar an liathróid srl.? 3. An bhfuil bríste, spéaclaí, buataisí ar Chlóna? ar Dhaideo? 4. Cén dath atá ar bhríste Mhamó, Chlóna, Rossa?	Continue to talk about the picture using Irish. Then re-read the Poem from the Answer Key. Finally, say the words and have your child point to the pictures for <i>Exercise A</i> on pg. 46. You can say: <i>Cuir méar ar na focail...bus agus carr...</i> Trace and colour!
WEEK 23		
As go Brách Liom A		Help your child to complete pg. 44: Tick the box where do you hear the <i>h</i> sound in the word: the beginning, middle or end?
Bun go Barr 1	Teach your child the following phrases: An fearr leat ___ nó ___? (Do you prefer ___ or ___?) Is fearr liom...(I prefer) ___ nó (or) ___ Re-read the Poem and Pronunciation.	Talk about what your child prefers: An fearr leat rothar nó liathróid? An fearr leat buicéad nó spád? An fearr leat leabhar nó bréagáin? An fearr leat peann nó peann luaidhe? And continue practising! Answers to all: Is fearr liom...
WEEK 24		
As go Brách Liom A		Help your child to complete pg. 46: Tick the box where do you hear the <i>l</i> sound in the word: the beginning, middle or end?
Bun go Barr 1	Discuss the picture on pg. 44-45: 1. An maith leat an rothar, an eitleog, an liathróid srl.? 2. An bhfuil ... agat sa bhaile? 3. An fearr leat teidí nó liathróid? péint nó rothar, bus nó buicéad srl.	Revise all conversations and answers, revise all vocabulary, and re-read the Poem one last time!
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