

# *The Hedge School*



## Gaeilge *for* Junior Infants

*Authentically Irish, Faithfully Catholic*

*Dia is Muire agus Fádraig duit!*

**T**HANK YOU SO MUCH FOR SELECTING *The Hedge School* as your Junior Infants curriculum provider for Gaelige. We are very excited to have you with us and we are looking forward to working with you and your family this year and beyond!

This year, we'll learn some basic vocabulary and enjoy listening to a collection of songs and rhymes in Irish. We'll enjoy the many songs in *Bróga Nua 2*, which will help your child to hear the spoken Irish language and begin to use some Irish phrases himself!

Below, you'll find a complete Book List for your Junior Infants Gaelige Course below along with instructional tips. Following that you will find the Day-to-Day Lesson Plans.

So let's get started!

## Gaeilge for Junior Infants

Books/resources required:

***Bróga Nua 2***

**Author & Publisher:** Áine Ní Shúilleabháin;

**ISBN:** 9780995472716

Around €20, Library

<https://www.siopaleabhar.com/en/product/broga-nua-2/>

***Buntús Foclóra: The First 1,000 Words in Irish***

**Ills.:** Stephen Cartwright; **Publisher:** Gill & MacMillan;

**ISBN:** 9780717169399

Around €10, Library

<https://www.siopaleabhar.com/en/product/buntus-foclora/>

During this year, we will gently introduce your child to spoken Irish. This is intended to be a very light introduction and one that we will build on continually throughout his schooling.

We will use a collection of rhymes and songs designed to help young children learn and sing in Irish. This collection was originally compiled for a *Naíonra* and the Infant classes, but is also very suitable for the home environment. It is specifically designed to be very user friendly, and one does not have to speak Irish to use or enjoy the rhymes and songs. Our intention is that you listen to the recordings and sing along with your child. The recordings are nicely repetitive (exactly like nursery rhymes are!), and so they make a great introduction to the mechanics and usage of the Irish language.

We will be studying two rhymes or songs per week (and three on the odd occasion); and we also allow you a choice of some of the rhymes when there are a couple of similar ones in the text.

We will also use *Buntús Foclóra* to teach your child some of the most common vocabulary words in Irish. We allocate four days, spread over two weeks, for each grouping of words—feel free to look at the vocabulary book more often if desired. We recommend the following teaching strategy, but do what works best for your child.

1<sup>st</sup> week, 1<sup>st</sup> lesson: Read and point out each word in the picture to your child. Then read the words again and ask him to find the item in the picture. Repeat the Irish for the item if needed. Have him say the word a few times with you.

1<sup>st</sup> week, 2<sup>nd</sup> lesson: Repeat yesterday's lesson.

2<sup>nd</sup> week, 1<sup>st</sup> lesson: Have *your child* say and point out each word around the picture to you. Then ask him to find the item in the picture, repeating the Irish if needed.

2<sup>nd</sup> week, 2<sup>nd</sup> lesson: Quiz your child by asking him each of the words. Review any words he missed.

If possible, keep a list of words your child missed from the 2<sup>nd</sup> week, 2<sup>nd</sup> lesson, and continue to revise these during the next set of words, until your child masters them.



# Junior Infants

	Day 1	Day 2
<b>WEEK 1</b>	Listen to the recordings with your child & learn the vocabulary.	
Bróga Nua 2	Listen to <i>Oisín agus Bó</i> (CD 1: No. 3 and 4; pg. 8) a few times & sing along	Read the translation for <i>Oisín agus Bó</i> and sing along a few more times
<i>Book List</i>	Select & read one book from the <i>Book List</i> aloud to your child (at least) once daily	
<b>WEEK 2</b>	Listen to the recordings with your child & learn the vocabulary.	
Bróga Nua 2	Listen to <i>Am Éirí</i> (CD 1: No. 6; pg. 12) a few times and sing along	Read the translation for <i>Am Éirí</i> and sing along a few more times
<i>Book List</i>	Continue reading the book you selected aloud to your child (at least) once daily	
<b>WEEK 3</b>	Listen to the recordings with your child & learn the vocabulary.	
Bróga Nua 2	Listen to <i>Téim Ar Scoil</i> (CD 1: No. 5; pg. 10) a few times and sing along	Read the translation for <i>Téim Ar Scoil</i> and sing along a few more times
<i>Book List</i>	Select another book from the <i>Book List</i> and read it aloud to your child (at least) once daily. Only translate for your child the <i>first time!</i>	
<b>WEEK 4</b>	Listen to the recordings with your child & learn the vocabulary.	
Bróga Nua 2	Listen to <i>Cairde</i> (CD 1: No. 8; pg. 13) a few times and sing along	Read the translation for <i>Cairde</i> and sing along a few times
<i>Book List</i>	Continue reading the book you selected aloud to your child (at least) once daily	
<b>WEEK 5</b>	Listen to the recordings with your child & learn the vocabulary.	
Bróga Nua 2	Sing along to <i>An Faoileán</i> (CD 1: No. 11 and 12; pg. 14) a few times	Read the translation for <i>An Faoileán</i> and sing along a few times
<i>Book List</i>	Select another book from the <i>Book List</i> and read it aloud (at least) once daily, translating the first time.	
<b>NOTES</b>		

# Gaeilge

Term 1  
Weeks 1-5

	Day 3	Day 4
<b>WEEK 1</b>		
<i>Approximately 15 mins./day</i>		
Bróga Nua 2	Do the adaptations for <i>Oisín agus Bó</i> and teach your child the vocabulary	Revise the additional vocabulary and sing <i>Oisín agus Bó</i> a few more times
Buntús Foclóra	Introduce the words from <i>An Zú</i> (pg. 18-19)	Continue learning <i>An Zú</i>
<b>WEEK 2</b>		
Bróga Nua 2	Listen to <i>Is Maith Liom...</i> (CD 1: No. 7; pg. 12) a few times and sing along	Read the translation for <i>Is Maith Liom...</i> and sing along some more
Buntús Foclóra	Have your child say and point to the words for <i>An Zú</i> (pg. 18-19)	Quiz your child on the vocabulary from <i>An Zú</i>
<b>WEEK 3</b>		
Bróga Nua 2	Do the adaptations for <i>Téim Ar Scoil</i> (pg. 11) & teach your child the vocab.	Revise the additional vocabulary and sing <i>Téim Ar Scoil</i> a few more times
Buntús Foclóra	Introduce the words from <i>Laethanta</i> (pg. 46)	Continue learning <i>Laethanta</i>
<b>WEEK 4</b>		
Bróga Nua 2	Sing along to <i>Trup Trup a Chapaillín</i> (CD 1: No. 9 and 10; pg. 13) a few times	Read the translation for <i>Trup Trup a Chapaillín</i> and sing along a few times
Buntús Foclóra	Have your child say and point to the words for <i>Laethanta</i> (pg. 46)	Quiz your child on the vocabulary from <i>Laethanta</i>
<b>WEEK 5</b>		
Bróga Nua 2	Listen to <i>Siúl Breá</i> (CD 1: No. 13; pg. 15) a few times and sing along	Read the translation for <i>Siúl Breá</i> and sing along a few times
Buntús Foclóra	Introduce the vocabulary from <i>Daoine</i> and <i>An Chlann</i> (pg. 40-41)	Continue learning <i>Daoine</i> and <i>An Chlann</i>
<b>NOTES</b>		