

Term Three

Ancient Greece



Ancient History

	Day 1	Day 2
Group Studies		
HISTORY		
The Story of Civilization, Vol. I: The Ancient World	Read/Listen to Chap. 12: <i>Distant Lands</i> (pg. 105-111, sect. 55-57). Give an oral narration.	Read/Listen to Chap. 12: <i>The Mycenaeans</i> (pg. 112-114, sect. 58). Give an oral narration.
St. Patrick's Summer		Chapter 1: <i>The First Visitor</i> (pg. 3)
READ ALOUD		
Aesop's Fables	Read <i>The Fox and the Grapes</i> (pg. 20) and <i>The Fox and the Crow</i> (pg. 101)	Read <i>The Fox and the Goat</i> (pg. 61) and <i>The Fox and the Stork</i> (pg. 44)
POETRY		
Favourite Poems We Learned in School	Read <i>My Mother</i> (pg. 27)	Re-read <i>My Mother</i> and have your child tell you what the poem was about
Individual Studies		
EARTH SCIENCE		
1st-4th Class: Birds Colouring and Guide Book		Read about the <i>Gannet</i> and <i>Cormorant</i> . Trace and colour them
All Classes: The Great Irish Weather Book		Read and study <i>Meteorology</i> (pg. 2-7)
5th-6th Class: <i>Scientific Notebook</i>		Write a sentence or two about what you learned
4th - 6th CLASS ADDITIONAL READING		
Archimedes and the Door of Science <i>Science</i>	Begin reading <i>Archimedes and the Door of Science</i> . You should read Chapter 1 this week: <i>Who Was Archimedes?</i>	
Black Ships Before Troy <i>Literature</i>	Begin reading <i>Black Ships Before Troy</i> . You should read chapters 1-4 this week: <i>The Golden Apple</i> , <i>Ship-gathering</i> , <i>Quarrel with the High King</i> and <i>Single Combat</i> .	
The Children's Plutarch: Tales of the Greeks (by Gould) <i>History</i>	<i>The Hardy Men of Sparta (Lycurgus)</i>	<i>The Wise Man of Athens (Solon)</i> and <i>The Just Man (Aristides)</i>
5th - 6th CLASS HISTORY WORKBOOK		
The Saga of Ireland <i>Workbook</i>		

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Term 3
Week 19

Day 3		Day 4
Group Studies		
HISTORY		
120 Step-by-Step History Projects		This week or next: Make <i>either</i> the <i>Greek dolphin fresco</i> or the <i>Greek pancakes</i> (pg. 24 or 40)
TIMELINE & GEOGRAPHY		
Timeline OR Book of Centuries	Add 1 important event from your studies this week to your timeline	
READ ALOUD		
D'Aulaire's Book of Greek Myths Literature	<i>In Olden Times, Gaea: Mother Earth and The Titans</i> (pg. 9)	<i>Zeus and his Family</i> (pg. 16)
POETRY		
Favourite Poems We Learned in School	Re-read <i>My Mother</i> (pg. 27) and talk about your own mother and how important mothers are	Re-read <i>My Mother</i> for the last time
EARTH SCIENCE		
Big Book of Science Experiments	Do experiment no. 84 on pg. 205: <i>Climate</i>	
Birds of the Air		<i>Birds We Know</i>
FINE ARTS		
Musique de la Grèce Antique		Listen to 1. <i>Anakrousis - Orestes stasimo</i> and 2. <i>Fragments instrumentaux de Contrapollinopolis</i>
Individual Studies		
1st - 4th CLASS ADDITIONAL READING		
Herodotus and the Door to History History	<i>Preface</i> and Chapter 1: <i>I am Herodotus</i>	
The Adventures of Odysseus and the Tale of Troy (by Colum) Literature	<i>Part 1</i> : Chapters 1 and 2	<i>Part 1</i> : Chapters 3, 4, 5 and 6
NOTES		
<p><i>Book Basket</i>: Try to find some picture books around your house or the Library on this period of history.</p> <p><i>History</i>: We don't schedule the <i>Archimedes' Screw</i> project from <i>120 Step-by-Step History Projects</i> during this Term, but really do encourage you to do it with your older children if possible (pg. 126). (The <i>Greek Vase</i> and the <i>Bird Mask</i> are also lovely projects (pg. 182 and 212).)</p>		